·般入試前期

胐	
批	

(解答番号

第 1 間 次の英文を読んで,後の問い(問 1~10)に答えなさい。(*印の語句につい ては、注釈を参照すること。 (1). I still remember my first encounter with the Japanese sense of time. An American friend and I decided to go sightseeing in a nearby city. We (2) in Japan a few months

We were the only foreign tourists sights.), we ((ا≻ (3)By (

All the others were Japanese.

on the tour.

The first stop was a local temple. "We'll be here for 15 minutes," explained the bus driver. "Come back to the bus at 10 a.m." My friend and I strolled around the temple and got back on time as (4 To our surprise, the Japanese tourists were already on the bus, sitting in their seats, staring out the windows at us and waiting 'impatiently. I looked at my watch. It was 3 minutes past 10. "That's strange!" I thought. "The driver said 10 a.m. (5). What's the problem?"

This time, my friend and I "We'll be here for 20 Every few minutes, we checked our watches. We hurried around the museum, but couldn't enjoy it because of the time pressure. We got back to the bus at 10:45 *n the dot. Right on time! Off we went to visit the next sight—a local museum. "Come back at 10:45." were determined not to be late. minutes," the driver said.

However, just like before, everybody was already on the bus, sitting in their seats, staring out the windows and waiting impatiently. "That's not fair!" said to my friend. "It's exactly 10:45. How come we're still late?" Something was strange! For the rest of the tour, we carefully observed our

-

meant "Come back 5 minutes early at 10:40." Being on time in Japan was fellow tourists. Slowly, we began to understand the Japanese time system. When the driver said, "Come back at 10:45," this was a secret code. It really (6) stricter than our casual approach in the U.S. and Canada!

Levine, did a cross-cultural survey of 31 nations. To compare time in each A great book on this topic is The Geography of Time. The author, Robert country, he carried out three experiments. First, he calculated the average walking speed of local people. Second, he measured (7) to buy a stamp in a local post office. Third, he looked at public clocks to see how accurate they were. Finally, he added up these (8)three factors to get a final score for each nation. The results? The countries with the fastest pace of life were Switzerland, Germany and Japan. The countries with the slowest pace of life were Mexico, Indonesia and Brazil. It's exciting to live in a fast-paced country like Japan. But sometimes I 9) a slower life where people aren't constantly checking their yearn (watches!

注釈:impatiently「いらいらして」 pross-cultural [異文化間の]

on the dot「時間通りに」

問1 本文中の空所(1)に入れるのに最も適当な英文を,次の $oldsymbol{0}$ ~ $oldsymbol{0}$ の中から一 つ選びなさい。

- I like to live in a country with the fastest pace of life
 - Different cultures measure time in different ways 0
- Walking faster is better for health ල
- The pace of life is related to longevity

問2 本文中の空所(2)に入れるのに最も適当なものを,次の $ar{0}$ 〜 $ar{0}$ の中から一つ選びなさい。 $\boxed{2}$	間6 本文中の空所(6)に入れるのに最も適当なものを,次の $\hat{\mathbb{Q}} \sim \hat{\mathbb{Q}}$ の中から一つ選びなさい。 $\boxed{footnote{6}}$
 (1) have only been (2) had only been (3) were only been (4) were only being 	(I) very (2) more (3) much (4) less
問3 本文中の下線部(3)の空所に次の語を補い,「偶然, 私たちは全ての主な名所を含む安いバス旅行を見つけた」という意味の英文にするとき. 空所(A),	間7 本文中の空所(7)に入れるのに最も適当なものを,次の (1) 〜 (0) の中から一つ選びなさい。 $[1]$
, k	 (1) how long it took (2) how long did it take (3) how long does it take (4) how long it will take
bus / chance / cheap /	問8 本文中の下線部(8)"three factors"に含まれるものを,次の $oldow$ $oldow$ の中から一つ選びなさい。 $oldow$ $oldow$
	① 博物館の見学時間
② bus — tour — included	② 公共の時計の見やすさ
3 bus — that — the	③ 人の歩行速度
4 chance — bus — all	④ バスの運転手の時間に対する厳格さ
間4 本文中の空所(4)に入れるのに最も適当なものを,次の $\hat{\mathbb{U}} \sim \hat{\mathbb{Q}}$ の中から一つ選びなさい。 $\boxed{4}$	問9 本文中の空所(9)に入れるのに最も適当なものを,次の $lacktriangledown - lacktriangledown - lacktriangle$
(i) requested (2) requesting (3) request (4) been requested	(i) at (ii) a on (iii) (iii) (iii) (iii)
問5 本文中の空所(5)に入れるのに最も適当なものを,次の $oldsymbol{0} {\sim} oldsymbol{0}$ の中から一つ選びなさい。 $\fbox{oldsymbol{5}}$	
 (1) Here they are (2) Here we are (3) Here it is (4) Here he is 	
-3-	4

合っていなければ@と	
本文の内容に合っていれば①,合っていなければ②	
次の(1)~(4)の各文が,	答えなさい。
問10	δ∕іп

9
9時45分ごろだった。
最初の見学地の寺に着いたのは,

- (2) 2番目の見学地に着いたのは,10時半過ぎだった。
- (3) 著者は, 日本では決められた時間の5分前に集合することが暗黙の了解と なっていると, 旅行の最後まで気づかなかった。 12
- (4) スイス人はインドネシア人より生活のリズムがゆったりしていることが, あ る調査で分かった。| 13

第2間 次の(1)~(6)の会話の | 14 | ~ | 24 | の空所に入れるのに最も適当なも のを, それぞれ下の①~④の中から一つずつ選びなさい。 (1) A: It seems that global warming makes the drought last longer than

B: Yes. The farmers are suffering from the 14 drought.

A: The weather plays a 15 role in farming, so we have to watch out 16 such extreme weather.

14 の選択肢

③ promised 2 prolonged (i) produced

4 promoted

ල

4 crisis

critical

15 の選択肢

(1) climate

criminal 0 ල for

0

(l) at

16 の選択肢

from

on

4

A: I purchased a very expensive leather wallet, but I found that the leather was fake. (7)

fake? B: You could not distinguish real

A: No. I could not tell them 18

17 の選択肢

0 (l) at

ල for

Ħ.

4

from

18 の選択肢

alike0 (f) across

apart ල

away

4

-5-

<u>-9</u>-

(3)

19 の選択肢

(f) philosophical

2 psychic

③ psychological

physical 4

20 の選択肢

0 (i) examined

(3) exhausted exclaimed

(4) explained

(4) A: The other day, I saw a drunken man keep 21 a young woman, and so I called the police.

B: Really? What happened then?

A: Two police officers 22 and took him away.

21 の選択肢

annoyed 0 (f) annoying

4 having annoyed annoy

ල

3 showed off 2 showed by () showed at

| 22 ||の選択肢

4 showed up

(5) A: Could you carry down a chair? It seems like an easy task for you.

B: Sure, Mom. It is 23

23 の選択肢

(1) a piece of brownie

a piece of chocolate

a piece of cakea piece of pie

oss is always criticizing my work. I can't stand him anymore.

ly? I heard the opposite from him. He was 24 your work.

24 の選択肢

(1) practicing

2 praising

3 pronouncing

4 proposing

| 8 |

第3間 次の英文を読んで、後の問い(問1~3)に答えなさい。(*印の語については、注釈を参照すること。)

My grandmother—or Nanny, as I used to call her—was a kind, modest woman. When she spoke, she used a few carefully chosen words that captured my imagination. I still remember the advice that she gave me many years ago. If you want to be a complete human being, you must understand with your mind and feel with your heart. Her words changed my life. [A]

The first time I heard this advice, I was confused. I asked Nanny to explain what she meant. She smiled and responded that in time I would understand. [B] For the present, she told me to 26 on my mind and my heart and to 27 to the messages from both.

Like many people, I used to think that the mind was 28 to the heart. I made decisions with my mind, and rarely listened to my heart. Through time and *maturity, I have learned that we must find a 29 between the two. If we pay attention only to the mind, we may forget how to express our feelings. If we pay attention only to the heart, we may forget how to think rationally.

Today we live in a world where technology is changing our lifestyle. There is so much 30 on speed and efficiency. Because of instant 31 to information, we want and expect immediate results. [D] Yet if we want to remain complete human beings, we must find time to listen to our hearts and rediscover our feelings. We must not let technology *uffocate our emotions. Our minds and our hearts must work together in 32.

I hope that you listen to Nanny's advice about how to become a complete human being. [E] Perhaps her words will change your life, as they did

注釈:maturity「成熟」「成長」 suffocate「~を抑圧する

-6-

9	
E]0	
7	
A	
空所[A]	25
最も適当な場所は,	一つ選びなさい。
本文中に次の英文を入れるとき,	うちどこか。下の①~⑤の中から-
品	

It's no wonder that we have little time to think about our emotions.

- ① A
 ② B
 ③ C
 ④ D
 ⑤ E
 問2 本文中の空所 26 ~ [32] に入れるのに最も適当なものを,それぞれ次の①~①の中から一つずつ選びなさい。ただし,同じものを繰り返し用いないものよったお、空所の番号は、解禁欄の解答番号と一般させてある。
 - 次のU~UのHから一つずつ選びなさい。 たたし, 向しものを繰り返し用いものとする。なお, 空所の番号は, 解答欄の解答番号と一致させてある。
 (1) access (2) balance (3) emphasis (4) focus
 (5) harmony (6) listen (7) superior
- **問3** 次の(1)~(3)の各文は, mind と heart のどちらの働きに関係するか。 mind に関係する場合は①, heart に関係する場合は②, mind と heart の両方に関係する場合は③と答えなさい。
- (1) 自分の気持ちや感情を感じたり表現したりすること 33
- (2) 人として完全であること 34
- (3) 物事を論理的に考えること 35

解答

		問題番号	解答		問題番号	解答		問題番号	解答
第1問		第1問		第2問			第3問		
問1		1	2		14	2	問1	25	4
問2		2	2	(1)	15	4		26	4
問3		3	4		16	2		27	6
問4		4	1	(2)	17	3		28	7
問5		5	2	(2)	18	3	問2	29	2
問6		6	3	(3)	19	4		30	3
問7		7	1	(3)	20	3		31	1
問8		8	3	(4)	21	1		32	5
問9		9	4	(4)	22	4	(1	33	2
	(1)	10	1	(5)	23	2	問3 (2	34	3
問10	(2)	11	2	(6)	24	2	(3	35	1
	(3)	12	2						
	(4)	13	2						